

Mustang Messenger

Volume 13 Issue 2

January 2022



Looking Towards the Future

Jeff Arzt, Superintendent

Greetings Melrose-Mindoro Community,

As we say goodbye to 2021, I hope everyone is off to a Happy New Year! As the school district starts off 2022, I would like to take a moment to update you on a few items of emphasis for the next few years.

For the past six years, the district strategically focused their efforts and resources on updating and improving the school buildings and facilities. Last year, the district completed the final projects associated with the building referendum that was passed in November of 2016. The school board and community wisely took advantage of historically low interest rates and building and labor costs to complete the beautiful Melrose-Mindoro united campus. The new modern and spacious facility has been crucial in helping the district adjust to the many challenges created by the COVID-19 health pandemic, and will serve the community for many years to come.

For the next few years, the district will focus their resources on staffing and educational programming to provide additional support for students, parents, and teachers. The district will focus on several key areas: classroom support, before and after school programming, summer school programming, mental health services, and educational technology.

The district has already added, or has committed to add, the following positions to support our students, parents, and teachers:

- *An additional 2nd Grade Teacher to reduce class sizes to 15-16 students***
- *A Title I Math Teacher to provide additional support for elementary students***
- *A Behavior Interventionist to provide additional support for students and teachers in the classroom***
- *A Jr. High School Counselor to provide guidance and mental health support for our junior high students***
- *A part-time School Psychologist to help provide additional mental health support for students***
- *Technology Education Assistant***
- *Before and After School Program Coordinator***
- *After School and Summer School Tutors***
- *Additional staff hours for extended Library hours during the 2022-2023 school year***
- *Additional staff hours for summer Library hours***
- *On site counseling services available to students and parents***

In addition, the Melrose-Mindoro School District, like many schools across the state of Wisconsin, are facing historic teacher shortages. Significantly fewer students are pursuing education as a career, and Wisconsin districts are reporting increasingly shallow applicant pools for a variety of positions. Certain disciplines, such as Math, Science, Technology Education, and Agriculture Education, are at critical shortage levels. Addressing these shortages, while attracting, developing, and retaining top talent, is one of the district's most important issues facing our future.

Finally, words cannot express how proud I am of our students, staff, parents, and communities! Every day I get the opportunity to see your children work hard, grow, be challenged, and have fun. Every day I see a committed and passionate group of employees who are overcoming the many challenges of the past several years and accomplishing great things with our students. I am truly thankful to be part of this amazing school district. Thank you!

Again, thank you for taking the time to read our newsletter and your continued support of our schools.

Regular Open Enrollment: February 7-April 29, 2022

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live. Applications may be submitted to up to three nonresident school districts.

The application period for the 2022-2023 school year is from February 7-April 29, 2022. **The application period closes at 4:00 p.m. on April 29, 2022.** Parents are encouraged to apply online at: <http://dpi.wi.gov/oe>

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that: A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space, or a pupil who has become habitually truant in the nonresident district may be returned to the resident district.

For more information contact Michelle Murray, Open Enrollment Coordinator by calling 608-488-2201 ext. 1168 or email murraym@mel-min.k12.wi.us. You may also find information at <http://dpi.wi.gov/oe>.

Harrison loves coming to school to spend time with his friends and soak up all sorts of love and affection!



Job Opportunities at the Pool

Enjoy being outdoors and having fun in the sun? Working at the Melrose Pool is the job for you! Lifeguards and water safety instructors are needed and training is provided. Please contact Sandy Paisley by **April 1, 2022** at PO BOX 191, Mindoro, WI 54644.

Child Development Day 2022

WHO: 3 & 4 year old children

WHEN: Friday, February 18 from 8:30 a.m.-5:30 p.m.

WHERE: Melrose-Mindoro Elementary

WHY: To find out more about your child's development

COST: FREE!!

Children will participate in a variety of play activities where social, communication, motor & early learning skills will be observed. There will also be opportunities for parents to discuss their child's development with representatives of the school district and local agencies serving young children & their families.

Parents of 3 & 4 year old children who are on our district census will be mailed an appointment time along with a link to fill out a developmental questionnaire and other important information. Parents are strongly encouraged to bring their child to this screening event if you have not attended previously.

Please call Kari or Haley in the elementary office if you are new to the district or need to reschedule your appointment time. They can be reached between 6:30 AM-4:30 PM, Monday-Friday.

Your child does not need to attend if they are currently enrolled in Early Childhood or the 4K program.



District Nursing News

Tara Tjerstad, RN BSN

tjerstad@mel-min.k12.wi.us (608) 488-2201 ext. 1128/2128

It's Cold Outside! Winter gear is necessary for warm, happy, healthy students. We have a supply of donated coats, hats, mittens, scarves, and snow pants. If your child is in need of warm clothing, please let a staff person know. If we do not have what your child needs, we will help find it. Students will have outside recess unless air or wind chill temperatures are zero or below as posted on the National Weather Service. This is monitored closely during the cold winter days.

REMINDER OF CRITERIA FOR KEEPING A STUDENT HOME FROM SCHOOL:

Temperature over 100* by mouth/ear. Please do not send the student back to school until the temperature is normal for 24 hours **without the use of a fever-reducing medication.**

Severe cold with headache, chills, fever and stuffy or runny nose

Vomiting in the past 24 hours

A red sore throat with white spots, lasting more than 12 hours

An undiagnosed rash

Red blood streaked eyes that are mattered shut, itch, swollen and hurt.

Diarrhea in the past 24 hours

Live head lice – may come after treated

COVID symptoms - **One of the following:** cough, new loss of sense of taste or smell, shortness of breath/difficulty breathing OR **Two of the following:** Diarrhea/nausea/vomiting, fever, congestion/runny nose, headache/body aches, sore throat, extreme fatigue.

If your student is not going to be attending school, please call (608) 488- 2201 or email the secretary at attendance@mel-min.k12.wi.us to let them know of the absence and the reason. Please also let your bus driver know.

COVID:

- We have free testing on site Mondays and Wednesdays from 7:30 am to 11:30 am and Fridays from 7:30 am to 3:30 pm. Testing is open to anyone that **lives** in the household with a student or staff member. It is a **NON Public Testing Site**. If you would like to utilize this testing service, please register at register.covidconnect.wi.gov. No appointments necessary.
- Any symptom (listed above under Covid symptoms) warrants a test or to stay out of school for a minimum of five days followed by five days of masking at school. If having to be reminded to wear a mask, student will be sent home through day 10.
- If a student is symptomatic (whether a close contact, vaccinated or neither) a test will be recommended, he or she may return to school if the rapid test is negative. If testing is not chosen, see second bullet point.
- **Positive case:** please notify the school as soon as possible, so we can begin to identify the close contacts. Student will be out of school for **five days from test date**, he/she may return to school on day six, a mask is required through day 10. If having to be reminded to wear a mask, student will be sent home through day 10.
- A close contact at school is anyone within three feet of the positive case for more than 15 minutes within a 24 hour period.

ATHLETES:

A **vaccinated** athlete may practice and play through his/her 10 days.

A **non-vaccinated** athlete is required to test on day three **AND** day five from last known exposure, per Dairyland Conference. With negative tests those morning, the athlete can compete in games. No competition allowed until first negative test on day three, per Dairyland Conference.

A **positive** athlete is required to be cleared by a MD, DO, NP, or PA prior to returning to practice or games.

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District Nurse News *Continued on from page 3*

HEAD LICE: If you have a concern about your child, let me know and I will discreetly check them. They do not jump or fly and do not like to leave the head they are on – unless they can move directly to another. If your child has long hair, please **style it pulled back or up**. When the children put their heads together working on projects, telling secrets, etc., the lice have the opportunity to move to another head. Occasionally check your child after their bath or shower. If you have found head lice at home, please let me know, along with any other students that your child is in close contact with. This is kept confidential. You can find our complete head lice policy and treatment information on the school website.

HEALTH SCREENS: Vision: I continue to do vision screens on students at parent or staff's request. **Hearing:** Our school district has an Audio Pilot screener that can be used to screen the hearing of any child that parents or staff have a concern about. **Height/Weight:** Schools no longer routinely measure student's height and weight. I can do height, weight, and body mass index measurements at parent request.

MEDICATION: Any medication at school requires a School Medication Form signed by the parent and be in the original container (no baggies). For prescription medication, the form must also be signed by the physician. Please contact me if you have questions or need assistance.

MORE INFORMATION: I will occasionally post information on our district website. You can find me under the "schools" tab at "News from Our School Nurse". Dr. Elizabeth Hanson from Gundersen Onalaska Clinic is our district's Medical Advisor and much of the information I post comes from the Gundersen Clinic website. We want our students to be healthy, in school, and ready to learn!



New Addition to the Family or New to the District?

Have you recently had a baby or your family has moved into the district? Please complete the **Census Data Collection** form at the back of this newsletter and return to the school. You may also email your information to murraym@mel-min.k12.wi.us.

By doing so, you'll receive notices about upcoming early childhood screening and 4K registration dates, along with other important events.

Spring Election, April 5, 2022



Area 1: Terry Blaken (I) covers 'That area north of CO Trunk D extended I Jackson County'

Area 4: Empty seat covers' That area east of St. Hwy 108 (formerly CO Trunk C) in La Crosse County'

Area 7: Shane Zeman (I) covers 'District-at-Large'

To be considered as a write in candidate, you must file your registration statement no later than noon on Friday, April 1, 2022.

Bridging Brighter Smiles

Bridging Brighter Smiles is in our district and provides basic dental health for students. This program is open to all students in the district 4K-12th grade. Visits are held throughout the school year and services include oral screening, cleanings, fluoride varnish applications, dental sealants, dental health education and referral assistance.



To enroll your children, go to enrollment.bbsmiles.org to complete an enrollment form right online!

Bridging Brighter Smiles accepts Forward Health (BadgerCare). They do not bill or accept other private dental insurances. Questions? Call 262-896-9891 or visit them on the web at www.bbsmiles.org

Welcome to the Mustang Family!



Top row, L to R: Paige Butzler, Abby Fernan, Diana Hansen, Christina Keller, Penny Lash, Tammy Leis, Marcus Leland. **Bottom row:** Beth Miller, Jordan Paisley, Jill Pedretti, Katie Ramsey, Isaiah Schmidt, Arin Smith, Spencer Windsor & Heather Young.

Paige Butzler: I am the new elementary special education teacher. This will be my fifth year teaching but my first year at Melrose-Mindoro. I recently moved back to Melrose with my husband and two year old son! I am a Mel-Min graduate and I am so happy to be Mustang again. I enjoy spending my free time with my family, watching the Packers and being outdoors!

Abby Fernan: I am originally from Mineral Point, Wisconsin, a beautiful small town in southwest Wisconsin known for agriculture, art, and wrestling. I now live in La Crosse with my husband and our twin 2.5 year olds. It's always a party at our place! Between dance parties and foot races they keep us on our toes!

Diana Hansen: As a Mel-Min alumni, I'm excited to be back in the Mel-Min building working as a Special Education Paraprofessional! I grew up in Mindoro and now live in Melrose with my husband, Chad, daughter, Grace, and son, Maverick. Some of my favorite things to do are going on road trips to places I have never been to before, going shopping with my daughter and friends, sitting around bonfires and visiting with friends and family!

Christina Keller: I teach 2nd grade and this is my second year teaching - nothing like starting your very first year teaching during a pandemic! I am newer to the area, having moved to Onalaska from Iowa right before the pandemic began. I have two girls, who are 11 and 8 and we stay very active with all their school and sports activities. In my spare time, I like to read, explore the bike trails and spend money at Hobby Lobby! I am very happy to be part of a wonderful team here at the elementary school!

Tammy Leis: I am excited to be your high school counselor. I earned my undergraduate degree in Exercise and Sport Science from UW La Crosse and my masters degree in Education from UW Platteville in 2008. Prior to joining the Mel-Min team, I was a school counselor at Columbus & Mount Horeb High Schools. I am here to support all students with any academic, career, social and/or emotional issues or concerns. Please reach out to me at leista@mel-min.k12.wi.us with any concerns. In my free time, I enjoy spending time outdoors and traveling with my family and friends.

Beth Miller: I am thrilled to be a part of the Mustang team. My husband and I have two children and we live in Onalaska. All of my extra time is spent reading and running children to their activities. I am an Elementary Title 1 Reading teacher. A couple of moments in my day that bring me joy are having a cup of coffee with my dog in the morning and having Moka on the way to school! Thank you for the warm welcome and I look forward to working with Mel-Min students!

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Scholarship Opportunities

Thanks to the generosity of many people, local groups sponsor a variety of scholarship programs. Individuals, clubs, and businesses provide funds that students from Melrose-Mindoro receive every year, and some of the groups make multiple awards. Most of these scholarships do require an application. Seniors should check in the guidance office to obtain more information. They will receive a list of local scholarships, and most of the application forms are available on our school computer network.

Most local scholarship applications are due in early April, but some deadlines are earlier.

Help is also available for students researching state and national scholarships. Applicants should be aware that the deadlines for these programs vary widely. For most students, focusing their effort on local scholarships is more productive than participating in nation-wide competitions.

Our local donors may change every year. Anyone interested in starting a new scholarship is encouraged to contact the high school. All eligible students are encouraged to apply for these awards.

Consider Becoming a Host Family



Consider opening your home to a high school foreign exchange student in the 2022-2023 school year. Contact JH/HS Principal Rick Dobbs for information.

Check out our Website & Like us on Facebook

Get the most current information and learn about the latest changes to the academic or sports schedule by visiting our website:

www.mel-min.k12.wi.us or search & like **Melrose-Mindoro School District** on Facebook.



Welcome Mustang Family, continued from Page 5

Jordan Paisley: I am a paraprofessional at the school working in the green hallway with the 4th grade. I graduated from Melrose Mindoro then went to college at the University of Wisconsin-LaCrosse. I earned a degree in athletic training and will be continuing my education to become a physical therapist. My hobbies include swimming, hunting, and playing with my one year old golden retriever.

Jill Pedretti: I am the new Title I Math Interventionist for grades 1-5. This is my sixth year as a math interventionist. I have been in the education profession working with elementary students for 24 years. I am honored to be part of the Mustang family! I am from the La Crosse area and have two children in college. I enjoy the outdoors kayaking, walking, and having campfires. Spending time with family and friends talking, laughing, and playing games is my favorite pastime.

Katie Ramsey: Hi! This is my first year as a part-time elementary paraprofessional at Mel-Min. I am currently enrolled in my first year of college at Western Technical College in La Crosse with hopes to become an Occupational Therapist Assistant. I am a 2021 Mel-Min graduate. My family consists of my younger brother Jordan who is a sophomore in high school as well as my mom Cathy, who also works here as a first grade teacher and my dad, Mike, who works road construction. I have one dog named Grace as well as two outside cats. In my free time I love to go shopping, as well as hanging out with my friends and family. In high school I enjoyed playing basketball and volleyball. I enjoy working with the students and staff at Melrose-Mindoro and look forward to the year ahead!

Isaiah Schmidt: Hello! This is my first year teaching 7th and 8th Grade Science. I have really enjoyed my first few months as a Mustang and wanted to thank everyone for the warm welcome! I am originally from Fall Creek, Wisconsin and attended college at UW-La Crosse. I'm an avid fisherman year round and I also love to hike and travel to new places. My other hobbies include watching my Wisconsin sports teams.

Heather Young: I am the new administrative assistant in the Junior High/ High School as well as the new athletic director for the district. I live in Mindoro with my husband Michael, daughter Emily, and my son Jonathan. I am also a Mel-Min alumni. During the summer months you can find me with my kids at speed shows in the area, riding our horses, or at the race track cheering on the local short track race car drivers. Emily and Jonathan are also in Little Britches Rodeo so we do a lot of camping with our horses across the state. I am very excited to be back in the Melrose Mindoro School District as an employee and I look forward to my future as a Mustang.

It's Not Your Traditional Shop Class Today *James Briggs Technology & Engineering Instructor*

Preparing students for the 21st century workforce requires they develop problem solving skill using the tools and machines of today. Robotics and Computer Aided Manufacturing are rapidly taking over the traditional shop environment. Students enrolling in classes in the Technology & Engineering Program at Melrose-Mindoro can be expected to develop skills using these modern tools. Students develop designs using AutoCAD, Inventor, CorelDraw, and many other professional software applications. These designs can be fabricated traditionally or using some of our more modern equipment including 3d Printers, Computer Controlled Routers, and even Lasers. Our newest addition, a Computer Controlled Plasma Cutter offers to provide even further exciting experiences. Student are presently learning this tool while designing a Mustang Fire pit we hope to be selling in the community soon. I would welcome all to come in, take a tour, and "talk shop". It's great to see where things are heading.



Local Government Day



On November 4, 2021, Jackson County hosted a government day for high school students throughout the county. Students were able to see examples and learn more about various professions within the county. Eleven students from Melrose-Mindoro attended that day.

Front row: Dave Hale, Commander for the Jackson County American Legion, Adam Heimdahl, Megan Oehler, Joslyn Polenz, Lilly Radcliffe, Jazmin Wagner, John Bielefeldt

Back row: Caitlyn Haas, Kadence Bailey, Danah Pearse, Jeremy Dalton, Abe Martin.

GEO, Swimming Lessons, Summer School

GEO (Greater Educational Opportunities), Swimming Lessons and Remedial Summer School dates have been finalized! GEO is extra enrichment and fun classes that are offered at Melrose-Mindoro. Keep checking for updates when our course offering booklet and sign up forms are released. Our hope is to provide fun opportunities for all students in Grades PK-12 to enjoy. **GEO classes will run June 6-June 17, 2022. (8am-12pm).**

Remedial Summer School is offered to students to provide a refresher in reading and math. It is intended to give extra support and a confidence boost. **Remedial Summer school will be held July 25-August 5, 2022(8am-12pm).**

If you or anyone you know has a hobby or interest you want to share and are interested in teaching a GEO class, please contact school. Please contact GEO Coordinator Jamie Koss— 608-488-2201 ext. 2127 or email koss@mel-min.k12.wi.us.



2022 Swimming Lessons/Sessions

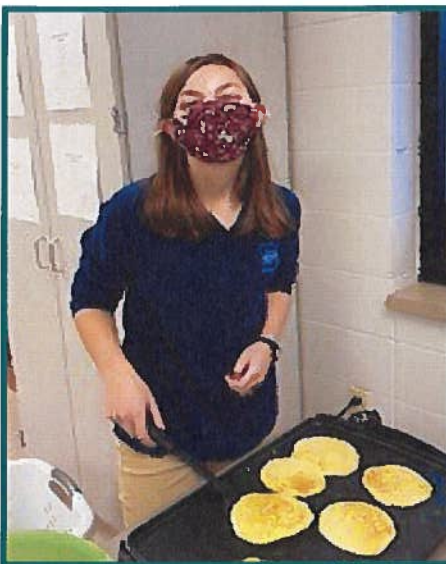
Session 1: June 6 – June 17 **Session 2:** June 20 – July 1

Session 3: July 11 - July 22 **Session 4:** July 25 – August 5

Swim lessons run in two hour increments (8-10 am/10 am -12 pm) For more information contact Pool Director Sandy Paisley—608-488-2201 ext. 2167.

A New Addition to Career & Technical Education

Allison Rigotti, Business Education Instructor & DECA Advisor



DECA puts on many fun events during the year. Allison Rigotti, DECA Advisor, enjoys making pancakes for students during national DECA week.

This last year saw the beginning of a new opportunity for Mel-Min students. The high school expanded their Career and Technical Education department to include Business Ed. The business department is teaching a variety of courses to match the various career pathways in business including Intro to Business, Marketing, Accounting, Personal Finance, and Desktop Publishing. The 8th grade Careers class has also moved to the business department to introduce students to career exploration before entering high school. Each of the business classes focuses on giving students opportunities to apply the concepts learned in a hands-on setting including partnering with local business, 4U Custom Apparel and Gifts, last year to help with their rebrand in Marketing, creating business plans and pitching them to a panel of "sharks" in Intro to Business, and designing the yearbook in Desktop Publishing.

Business concepts transcend the classroom through a new student organization that was also added, DECA. DECA allows students to take the concepts learned in the classroom to be practiced and demonstrated through competition. Last year we experienced great success with all seven District competitors moving on to compete in the State competition. In addition to competition, DECA also focuses on providing students the opportunity to serve their community. Last year the DECA chapter made 4 blankets for the Jackson County Humane Society and created 106 military care kits that were mailed overseas to our service men and women.

There are exciting times ahead for the business department as DECA continues to grow and the school store nears it's opening!

Early Dismissal & School Closing Procedure

If school will be starting late, closed, or dismissing early due to inclement weather, an announcement will be broadcast on the radio & TV stations listed below.

To receive information on your mobile device, visit the app store & download your favorite station's weather app or check their websites for up-to-date information.

Emergency Messenger through Infinite Campus may also be used to notify parents for early dismissals and closings.



Magnum Media: Kicks 106.3, Magic 97.9, WKBH 102.7, Alt 107.1, Mix 96.1, 94.5 WTMB

WWIS-Black River Falls: WWIS FM 99.7

WHTL-Whitehall: WHTL-102.3 FM

WCOW-Sparta: Cow 97.1

Midwest Family Broadcasting-La Crosse: WIZM 410 AM, WKTY 580 AM, WIZM-FM Z-93.3, WRQT 95.7/The Rock, KQYB 98.3 FM, KCLH 94.7 FM

Midwest Family Broadcasting-Eau Claire: WAXX 104.5 FM, WAYY 790 AM or 105.1 FM, I-94 94.1 FM

TV Stations

WKBT-8 (www.news8000.com), WXOW-19 (www.wxow.com) WEAU-13 (www.weau.com), FOX 25/48 (www.wiproud.com)

Holiday Spirit is Alive & Well at Mel-Min!



Students and staff in Mrs. Windsor's Life Skills class spent a week preparing for a Thanksgiving Feast. Students were responsible for creating the menu, budgeting, and even got to take a field trip to the grocery store to shop for the food. Students and staff worked as a team with food prep and serving. The students also spent time decorating the classroom for guests to enjoy. The class served over 40 staff members.



Mrs. Woodward's sixth grade homeroom demonstrated teamwork, cooperation and kindness while participating in the door decorating contest. That's a W!

ANNUAL NOTICE

HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and migratory children who qualify as homeless because the children are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Melrose-Mindoro School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a pre-school.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact, Tammy Leis, Homeless Liaison for the Melrose-Mindoro School District, at (608) 488-2201 leista@mel-min.k12.wi.us for additional information about the rights and services described above.

Academic & Career Planning Kicks Off!

Abby Fernan, ACP Advisor & 7-8 Guidance Counselor

The Melrose-Mindoro School District has been revising and expanding the Academic and Career Planning programming at the junior high and high school levels. A team of dedicated staff members have been meeting to ensure that ALL students have essential career exploration opportunities during their educational careers. The ACP team has been reviewing course curriculum and finding ways to embed career development activities into required courses and school-wide experiences.

In the high school teachers have expanded their roles with students in RTI to help students make appropriate course selections for their career interests, facilitate career exploration activities with students, and act as an advisor for students in their RTI groups. Within this advisor role, teachers will begin having guided conversations with students about their career aspirations and education/training plans for after high school.

In the junior high students have been participating in various activities related to academic and career planning. The eighth grade students have already begun participating in transition activities learning about the different high school course offerings and selecting courses for their freshmen year. Both seventh and eighth grade students participated in a career day prior to winter break using the Xello program (career exploration website) to identify careers that match their personal interests and to understand the many values and considerations when selecting a career.

Melrose-Mindoro School District Census Data Collection

(January 2022)

The Melrose-Mindoro School District is collecting census data for children 20 years of age (as of June 30, 2022) and younger. **Please complete this form only if you have a new addition to the family or are new to the district, even if your child(ren) do not attend Melrose-Mindoro Schools.**

Will your children attend school in the Melrose-Mindoro School District? () Yes () No

If no, where will they attend school? _____

Please list children age 0-20 years old as of June 30 this year residing in your home. Use legal names of children.

Child's First Name	Child's Last Name	Date of Birth	Gender (M/F)	Current Grade Level

Parent(s) or Guardian(s)
(List only those living in the household.)

Father's Full Name _____

Mother's Full Name _____

Other people living in home (not already listed) Full Names _____

Address (street, city) _____

City, Village, or Township you live in _____

Home Phone # _____ Cell # _____

Please send this form to:
Melrose-Mindoro High School
ATTN: Michelle Murray
N181 ST RD 108
Melrose, WI 54642
Or e-mail to: murraym@mel-min.k12.wi.us

Melrose-Mindoro School District

N181 State Highway 108

Melrose, WI 54642